



DARNALL CHARTER SCHOOL

6020 Hughes St. San Diego, CA 92115 • PH: (619) 582-1822 FAX: (619) 287-4732

Darnall Charter School Expanded Learning Program and ASES Program Information and Policy 2025-2026

Darnall Charter School offers an Expanded Learning Program funded through the After School Education and Safety (ASES) Program and the Expanded Learning Opportunity Program (ELOP). This program provides a safe, structured, and enriching environment that supports student academic, social, and emotional development outside of the regular school day. The program operates in full compliance with all applicable requirements established by the California Department of Education.

Program Hours

The Expanded Learning Before and After School Program is offered on all school days as follows:

- Morning Program: 6:30 a.m. to 8:30 a.m.
- Afternoon Program: End of the regular school day until 6:00 p.m.

Meals Provided

Nutritious meals are provided to all participating students at no cost:

- Breakfast is served during the morning program.
- Supper is served during the afternoon program.

Enrollment and Notification

Families who submit an application for enrollment will be notified of their child's enrollment status prior to the start of the school year or upon processing during the school year. Enrollment is open starting in June for the upcoming school year.

Enrollment Priorities

In accordance with California Education Code Section 8483 and federal program requirements, priority for enrollment in the Expanded Learning Program shall be given to students who meet one or more of the following criteria:

- Students identified as homeless youth, as defined by the McKinney Vento Homeless Assistance Act (42 U.S.C. Sec. 11434a), at the time of application or at any point during the school year.
- Students who are in foster care.
- Students who qualify for free or reduced price meals.
- Students identified as English Learners.
- Students who participate for the full duration of program hours.

Students identified as homeless youth under the McKinney Vento Homeless Assistance Act must be granted immediate access to the program and shall receive priority enrollment. Darnall Charter School will ensure that enrollment is not delayed and that barriers to participation are removed to the extent practicable.

All other applicants will be enrolled on a first come, first served basis. Applications are date and time stamped upon receipt to ensure equitable access.



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Attendance Expectations

The Expanded Learning Program is designed to provide a comprehensive daily experience. Students are expected to attend each day the program is in operation and to remain for the full duration of the program.

Early Release Policy

To maintain program integrity and comply with ASES grant requirements, students may be released prior to the end of the program for the following reasons:

- Documented medical, dental, or counseling appointments
- Family emergencies
- Illness or health related concerns
- Participation in a parallel program
- Pre approved parent or guardian request for a valid and necessary reason

All early releases must be documented with an early release form and require sign out by an authorized adult listed on the student's emergency contact information.

Late Arrival Policy

Students are expected to report directly to the Expanded Learning Program in the morning when they arrive. Late arrival is permitted with a late arrival form filled out by the parent. All late arrivals must be documented by program staff.

Program Compliance

The Expanded Learning Program at Darnall Charter School operates in alignment with all applicable requirements, including attendance, safety, and the after school program quality standards. The program is committed to providing equitable access and meaningful opportunities for all students, with particular emphasis on serving students with the greatest need.

Non-Discrimination Policy

Darnall Charter School prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression, nationality, immigration status, citizenship status, race or ethnicity (including traits associated with race such as hair texture and protective hairstyles including braids, locs and twists), religion, sex, sexual orientation, parental, family, marital status, neurodiversity or perceived neurodiversity, or association with a person or a group with one or more of these actual or perceived characteristics as applies to all acts related to school activity or school attendance within a school under the jurisdiction of the Executive Director of Darnall Charter School.

Accommodations

Under Title VI and Section 504/ADA, documents can be provided in other languages upon request. Individuals with disabilities are entitled to reasonable accommodations to participate fully in school programs, activities, and services. To request either, please contact Carol Hill at chill@darnallcharter.org